



Camping Leader - Candidate assessment notes

Course dates		No. of candidates on course		Note set no.	
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Candidate name				
DLOG experience <i>Pre requisite requirements: -five overnight camps -assisted with or overseen at least two group camps</i>				
Valid first aid certificate (min. 8hr)				
Additional info <i>Incl. reasonable adjustments</i>				

CANDIDATE NAME:

1 LEADERSHIP AND GROUP MANAGEMENT

2 PLANNING AND SUPERVISION

3 TEACHING AND LEARNING SKILLS

4 CAMPING EQUIPMENT

5 CAMPING FOOD AND COOKING

ADDITIONAL NOTES

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ADDITIONAL NOTES

Camping Leader syllabus

1 LEADERSHIP AND GROUP MANAGEMENT

The leader should be able to:

- a. Monitor the group, environmental conditions and activity, and can adapt their behaviours and decisions to meet ongoing safety, group and task requirements.
- b. Be consistent and confident in their decision making to achieve positive outcomes and communicate these clearly to the group.

2 PLANNING AND SUPERVISION

a. Plan Appropriate overnight camps to:

- Meet group aims
- Be appropriate for the forecast weather conditions.
- Comply with access legislation and local access agreements.
- Comply with employer/organisation and legal requirements such as safeguarding.

The Leader demonstrates adaptable leadership behaviours and decision making.

- b. Select and organise a camp area and individual tents within it.
- c. Identify and manage any camp area hazards.
- d. Manage camp hygiene
- e. Manage a group when using different forms of accommodation – bunkhouses, bothies, public and wild campsites.
- f. Incorporate a minimum impact approach to camping.

3 TEACHING AND LERNING SKILLS

- a. Create and maintain a positive leaning environment
- b. communicate effectively and appropriately with a group of individuals, checking for understanding.
- c. Demonstrate an ability to adapt the teaching style to meet the group needs
- d. Identify and use appropriate tasks to ensure safe group activity.
- e. Demonstrate an understanding of the reasons for evaluating a session and success of the outcome.
- f. Present competent demonstrations of the techniques within the syllabus and scope.
- g. Help participants develop- a positive attitude towards camping and introduce the idea of lifelong participation.

4 CAMPING EQUIPMENT

- a. Select and appropriately use a variety of tents, sleeping bags, sleeping mats and other camping equipment.
- b. Select, pack and carry other personal and group equipment for an overnight camp.

5 CAMPING FOOD AND COOKING

- a. Select food and drink and plan menus with consideration of nutritional values.
- b. Understand food hygiene considerations for food storage, preparation and cooking.
- c. Select and safely use stoves and fuel.
- d. Manage fire risk when cooking with a group.